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## **What is something you would like the district to consider as we prepare our recommendation to the board?**

- Plastic recycling should be reconsidered and re-starting the “Green Team”. We’ve been paying Waste Management to pick it up, but please consider an alternative.
- Perhaps save some by reducing lighting. Maybe take one bulb out with each lighting feature
- Hoteling model at the CRC-you don’t have workstation; locations and places for people to go.
- Saving costs on supplies and other materials – tap the Office Managers; even if they are small scale, they can add up.
- Can we find alternative lessons and projects in the classroom without using so much paper? Use technology more to reduce paper cost.
- As we reduce, please protect ML families and their supports; we need ways to engage those families, figuring out how to connect to them to provide what they need; offer parent English lessons at night for parents; these families need extra care even during reductions.
- Family engagement – English classes for parents in the evening and tying in Title I and other funding sources – Currently being utilized in Arlington – housed at the high school but there is a cost – Look at the reduction of the ML director, possibly avoiding this opportunity.
- Preservation or increase of the National Merit Honor Awards
- Cost saving of hoteling options for central office staff
- Volunteering furlough days for other staffing groups
- Concerns about Special Services-worried that students would be not able to be in sports and general education classes. Want to make sure that students also get their ML services.
- Worried that extra clubs like Big Sister-Big Brothers, YMCA will be cut.
- Concern about student with 504—worried about counselor cut or extra help for students that are following through the cracks.
- Want new teachers coming to our district have the experience if our more veteran teachers leave the district due to cuts. We want the best teachers we can have for our students.
- Want to make sure we have intervention teachers for students who need extra help but don’t qualify for 504 or IEP.

- Most concerned about reduction in teachers
- Also concerned about Special Education funding
- Background checks cut for athletic volunteers– fingerprinted anyways
- CPR training consider reducing
- Course approvals: making workflow more efficient to save people's time

### **What is your number one unanswered question at this point?**

- What does the list of possible reductions look like? When will it be published?
- With the need to reduce by \$29.5 million, are there multiple plans for reducing?
- What is the current level of staffing reductions that must be met to reach \$29.5 million reduction plan?
- Wondering if we know how many staff will be retiring and resigning
- How are you going to make the decision to cut without presenting a list to the community?
- Based on the timeline, it looks like it will be too late to give feedback on the list of cuts after the board sees the list. How will community give feedback?
- After the board votes on February 28, what happens?

### **What else are you thinking about and what else would you like us to know?**

- At this point, the board doesn't have any choice but to vote yes on the reduction plan.
- Concerned about increased class size and safety
- Concerned about the loss of "specialty" teachers
- Keep Natural Leaders. NL is an opportunity to connect, learn, and grow. It's exciting to get back to it after COVID. Having the connection during COVID was valuable. Without NL I would have not known about this opportunity here to speak.
  - Place for my kids to connect and learn about the school system and culture. We serve as interpreters. We help each other with communication. We learned how to advocate for our kids, and we share that.

- One of the celebrations was new at EME, the day of the children. We had a lot in attendance, with treats and time together. It was good to see everyone together. If NL gets cut, what can we do to provide fun events for parents and children. I attend the events at schools. I have also been helped to navigate the school system. Especially with a child in special education. We help each other.
- Working with different schools, I witness the relationships that grow from NL. When we started the year online, it was crazy. We were texting each other to get through it so we were not alone and giving support so we had comfort. We are here because we care. We are here to speak for the families who could not come here for several reasons.
- They are volunteers and so they spend their time for free.
- Dual language programs; what is going to happen to the new programs? We do not want to see those programs to go away. Kids need the opportunity. ML students may start in special education due to the language barrier and we don't want to see the programs in place so that doesn't happen